



## Job Description and Person Specification

### Summary

|                          |  |
|--------------------------|--|
| <b>Job title:</b>        | Senior Lecturer in Primary & Childhood Education<br>(Physical Education)   |
| <b>Faculty:</b>          | Faculty of Education   |
| <b>Reference:</b>        | EHT0648-0426   |
| <b>Grade and Salary:</b> | Grade 9. £46,049 - £51753 per annum, pro rata. Points for grade:<br>36-40. |
| <b>Contract Type:</b>    | Fixed Term (Maternity Cover)   |
| <b>Hours:</b>            | Full Time (37 hours per week)  |
| <b>Location:</b>         | Ormskirk Campus  |



## **About the Faculty**

We have been educating the teaching and education workforce for almost 140 years. Our vision of 'working creatively with others to enhance life chances' is at the heart of who we are as a working family. We focus relentlessly on harnessing the power of education to transform lives, every day, in everything we do with our students and strategic partners.

The Faculty is one of the largest Initial Teacher Education providers in the country and in March 2024, became the first higher education institution in England to be rated 'outstanding' by Ofsted in all three teacher education phases. Alongside this we have an expanding portfolio of well-respected education provision where we work with diverse professionals to address local, national, and global challenges in education and related fields.

Reflecting the Faculty's commitment to providing innovative, high-quality, and sector-leading provision in teaching, research, and knowledge exchange, it recently created a new School of Initial Teacher Education and School of Education and Community. We believe that everyone has the right to access education regardless of their learning journey and life experiences. Our portfolio provides an inclusive and flexible lifelong learning journey in education, from foundation degrees to doctoral study, enabling our students to succeed in whatever they do.

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We are a diverse, publicly engaged, collaborative team with an international reputation for developing and implementing impactful research, knowledge exchange, and continuing professional development. The Faculty is also home to two research centres: the Centre for Mental Health, Sport and Physical Activity Research and International Centre for Early Years Education.

## **About the Role**

As Senior Lecturer in Primary & Childhood Education (Physical Education), you will be required to make a significant contribution to the delivery of our undergraduate and postgraduate curriculum in Physical Education. You will be expected to have Qualified Teacher Status and significant experience of curriculum design and delivery of Physical Education. You will ideally have experience of contributing to the delivery of university-based Initial Teacher Education at Level 7.

You will be expected to contribute to the research activities of one of our Research Units and meet the qualitative and quantitative requirements for submission to the next Research Excellence exercise. Where appropriate, you will also have the opportunity to contribute to the work of at least one of the Faculty's research centres and supervise postgraduate students.

A secondment would be considered for this position.

## **About You**

You will be an enthusiastic, highly skilled and friendly professional with excellent communication, leadership and interpersonal skills coupled with a commitment to providing an excellent experience for our students, staff, and external partners in the field of physical education. To be successful you will enrich our students' experience through your expertise and subject knowledge as evidenced through your qualifications and extensive experience of teaching at undergraduate and postgraduate level. We would particularly welcome candidates who have experience of teaching, research and knowledge exchange in one or more of the following areas related to physical education.

1. Mental health and wellbeing
2. Workforce development
3. Special educational needs, disabilities and inclusion
4. Trauma-informed approaches

You will have previous experience of providing all students with a high-quality learning experience resulting in excellent graduate outcomes and preferably have a track record of successfully supervising postgraduate students to completion. Where possible, you will also have a growing track record of research in physical education and of engaging in externally funded research, knowledge exchange, and continuing professional development.

## **Reward & Benefits**

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 28.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities

- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

## About Us

“A great success story... an institution that improves and impresses year after year” – Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the North West according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

## **Job Description for Senior Lecturer (Grade 9)**

### **Duties and Responsibilities**

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

#### **Teaching, Learning & Scholarship**

1. Effectively lead taught modules and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation, including teaching;
2. Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;
3. Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;
4. Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;
5. Collaborate with colleagues in the continuous review and development of Department's programmes;
6. Supervise and monitor undergraduate and postgraduate taught students and supervise and monitor the work of research students;
7. Actively support and carry out research and scholarship which supports and informs programme currency delivery;
8. Reflect on your own teaching and implement ideas for improving your own performance;
9. Contribute effectively towards the development of the Department within an established programme of study.

#### **Student Support**

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);

2. Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;
3. Act, as and when required, and in accordance with Edge Hill procedures, as a Personal Tutor for a number of students;
4. Take an advisory role in complex cases of support for a student.

## **Research**

For those who have significant Responsibility for Research:

1. Publish and disseminate the results of research in peer-reviewed journals or other appropriate outlets of recognised academic quality in line with area of expertise;
2. Contribute effectively to, and lead as appropriate, research and/or enterprise projects including identifying and making credible bids for funding to support the projects;
3. Enhance and maintain links with cognate disciplines within the Faculty, Institution, Industry and the Community;
4. Apply for grant funding and manage, as appropriate, any grants which are secured;
5. Supervise and manage research projects if required.

## **Leadership, Service & Externality**

1. Seek to enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;
2. Co-ordinate others to ensure module(s) are delivered to the standards required and to identify & respond to students' needs;
3. Lead on quality assurance and course evaluation, including facilitating student feedback;
4. Contribute effectively towards the development of the Department including taking lead responsibility for nominated projects and participating in VASP committees;
5. Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement;

6. Develop others with ability to mentor colleagues in developing both their research agendas as well as teaching portfolios.
7. Be a fully active member of relevant Departmental/Faculty/Institutional business/committees and contribute to partnership working, projects and enterprise activity with external colleagues and service users (where appropriate);
8. Promote the work of the Institution and participate in the recruitment, selection and induction of students;
9. Participate in and develop additional external networks/operational links to further the development and reputation of the department and of the University;
10. Effectively manage relationships with key stakeholders;
11. Take part in relevant internal boards, committees and working groups as required;
12. Organise and administer tasks in an efficient and effective manner;
13. Carry out any other duties as requested by Head of Department/Line Manager, commensurate with the grade of the post.

## Person Specification for Senior Lecturer (Grade 9)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

### Qualifications

| <b>Criteria</b>  | <b>Essential or Desirable Criteria</b> | <b>Method of Assessment</b> |
|--|--|-----------------------------|
| A good relevant honours degree or equivalent qualification and experience of Higher Education learning.                    | Essential                              | Application                 |
| Qualified Teacher Status   | Essential                              | Application                 |
| PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature). | Essential                              | Application                 |
| Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.                | Essential                              | Application and Interview   |
| Advance HE Fellowship, or commitment towards.  | Essential                              | Application and Interview   |

### Knowledge and Skills

| <b>Criteria</b>   | <b>Essential or Desirable Criteria</b> | <b>Method of Assessment</b>        |
|---|--|------------------------------------|
| A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities.                                    | Essential                              | Supporting Statement and Interview |
| Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment. | Essential                              | Supporting Statement and Interview |

## Experience

| <b>Criteria</b>   | <b>Essential or Desirable Criteria</b> | <b>Method of Assessment</b>                      |
|---|--|--|
| Significant experience of innovative undergraduate and postgraduate teaching in higher education.   | Essential                              | Supporting Statement and Interview               |
| Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate.  | Desirable                              | Supporting Statement and Interview               |
| Proven ability to support the diverse academic and personal needs of individual students.   | Essential                              | Supporting Statement, Interview and Presentation |
| Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research.                      | Essential                              | Supporting Statement and Interview               |
| Evidence of having developed successfully networks with colleagues, students and external stakeholders.   | Essential                              | Supporting Statement, Interview and Presentation |
| A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning. | Desirable                              | Supporting Statement and Interview               |

## Competencies and Personal Attributes

| <b>Criteria</b>              | <b>Essential or Desirable Criteria</b> | <b>Method of Assessment</b> |
|------------------------------|--|-----------------------------|
| Enthusiasm                   | Essential                              | Interview                   |
| Commitment                   | Essential                              | Interview                   |
| Team working                 | Essential                              | Interview                   |
| Good interpersonal skills    | Essential                              | Interview                   |
| Flexibility and adaptability | Essential                              | Interview                   |

## Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Dr Helen Okeeffe, Pro Vice-Chancellor and Dean of Education at [Okeeffeh@edgehill.ac.uk](mailto:Okeeffeh@edgehill.ac.uk)

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-

employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.